

Kathryn Stefko

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SKILLS

- Excellent communication skills with children and parents
- Classroom management for young children and special needs students
- Proficient in computer use and recent classroom technology

EDUCATION

Ball State University, Muncie, IN

M.A. in Applied Behavior Analysis, August, 2016

The College of St. Elizabeth, Morristown, NJ

Teacher of Students with Disabilities Certificate, December, 2011

New Jersey K-5 Teacher of Students with Disabilities Standard Certificate

The Pennsylvania State University, Altoona College, Altoona, PA

B.S. in Elementary and Kindergarten Education w/ concentration in Communications, May, 2005

New Jersey P-3 Standard Certificate; New Jersey K-5 Standard Certificate

WORK EXPERIENCE

The DATA Group, Livingston, NJ. February, 2019-Present (ABA Therapist)

- Collect / graph data on client's behavior, academic-based goals.
- Collaborated and communicated daily with BCBA regarding client's progress / goals.

Renaissance Church, Summit, NJ. March, 2018-March, 2019 (Assistant Director of Children's Ministry)

- Developed weekly volunteer schedule.
- Created monthly volunteer availability survey.
- Welcomed, registered new families.
- Communicated information about child's classroom, curriculum to new families.
- Managed volunteers and paid staff.
- Managed and submitted staff payroll.

One Step Forward ABA, Jersey City, NJ. March, 2018-December, 2018 (In-Home ABA Therapist)

- Collected / graphed data on client's behavior, daily life, academic-based goals.
- Collaborated and communicated daily with BCBA regarding client's progress / goals.
- Communicated with client's parents regarding progress / goals.

Renaissance Church, Summit, NJ. November, 2007-March, 2018 (Preschool Teacher, Special Needs Coordinator)

- Edited, revised preschool curriculum.
- Lead preschoolers in fine motor and gross motor activities.
- Served as a resource for volunteers, teachers.
- Ensured children with special needs were welcomed.
- Modified curriculum to fit needs of special needs students.
- Collaborated with children's ministry director to create new ways to instruct preschoolers as well as children with special needs.
- Ensured children with special needs were included in annual events.

Morris Union Jointure Commission - DLC New Providence, New Providence, NJ. September, 2016-March, 2017 (Primary Teacher)

- Differentiated instruction for 5 students on the autism spectrum to ensure academic and Individualized Education Plan goals are met utilizing errorless learning and discrete trial instruction.
- Created suggested Individualized Education Plan goals.
- Helped to develop social skills.
- Collaborated, communicated effectively with Behavior Analyst, Occupational Therapist, Speech and Language Pathologist, teacher assistants to improve student performance and behavior.
- Communicate daily with students' parents regarding student behavior.
- Collected, graphed data on student behavior and academic progress.

School District of the Chathams, Chatham, NJ. September, 2014-June, 2015 (Assistant Teacher)

- Provided one-on-one support for 5th grade special education student.
- Monitored students' behavior and academic instruction.

Florham Park School District, Florham Park, NJ. September, 2013-April, 2014 (Integrated Pre-school Leave Replacement Teacher)

- Differentiated instruction for 20 special education and general education preschool students to ensure academic and or Individualized Education Plan goals were met.
- Collaborated, communicated effectively with co-workers and students' parents to improve student performance in classroom.
- Created engaging, stimulating lessons.

Florham Park School District, Florham Park, NJ. March, 2013-June, 2013 (Pre-school Disabled Special Education Leave Replacement Teacher)

- Differentiated instruction for 8 preschool disabled students to ensure academic and Individualized Education Plan goals are met.
- Helped to develop social skills.
- Collaborated, communicate effectively with Behavior Analyst, Occupational Therapist, Physical Therapist to improve student performance and classroom behavior.
- Communicated effectively with students' parents regularly regarding student progress, behavior.
- Created engaging, stimulating lessons utilizing SmartBoard technology, iPads.
- Collected data on student behavior.

School District of the Chathams, Chatham, NJ. September, 2012-March, 2013 (Assistant Teacher)

- Instructed 4 preschool students on the autistic spectrum to ensure academic goals are met.
- Helped to develop social skills.

South Orange and Maplewood School District, Maplewood, NJ. February, 2012-June, 2012

(Sixth Grade Special Education Leave Replacement Teacher)

- Collaborated with teachers to provide in class support for 12 special education students.
- Modified assignments, tests according to students' Individualized Education Plans.
- Re-taught, reviewed classroom lessons with students to ensure understanding.
- Developed progress reports.

Madison School District, Madison, NJ. September, 2010-February, 2012 (Assistant Teacher)

- Team member of newly piloted autism program.
- Led 4 students on the autistic spectrum in Morning Meeting, *Wilson Reading* activities.
- Helped to develop social skills.
- Collected / graphed data on student behavior, academic goals.

Florham Park School District, Florham Park, NJ. September, 2009-June, 2010 (Assistant Teacher)

- Executed multiple academic goals of 8 preschool students with Individualized Education Plans.
- Instructed students utilizing Smart Board activities.

Morris Union Jointure Commission, Union, NJ. December, 2007 – August, 2009 (Assistant Teacher)

- Instructed 6 students classified with autism through ABA Instruction.
- Recorded, graphed, analyzed data on student progress.