

LESLIE GORDON, M.A., BCBA

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Skills

- Bilingual (Spanish)
- CPR Certified
- Genuine desire to achieve, excel and evolve
- Passionate about working with those with special needs
- Professional Crisis Management Certified
- Board Certified Behavior Analyst
- Ability to define a problem, collect data, establish facts, and then draw valid conclusions

Work History

Behavior Interventionist, 01/2020 to Current

Grossmont Union High School District – El Cajon, CA

- Improved behaviors through modeling, role-playing and other evidence-based effective strategies.
- Maintained records of ongoing assessments and documentation of updates.
- Trained teachers and staff, across 12 high schools, on how to implement behavior intervention plans, conduct preference assessments, and how to provide effective reinforcers.
- Conducted functional behavior assessments, preference assessments, and reinforcement assessments.
- Worked collaboratively with district staff in assisting students in achieving their academic, social, emotional, and behavioral goals, for 12 high schools.

ABA Case Manager/RBT, 05/2019 to 12/2019

Autism And Behavioral Intervention – Draper, Utah

- Provide 1:1 ABA therapy with individuals with autism, down syndrome, and ODD in their home, school, and/or community between the ages of 3-15 years old.
- Conduct assessments such as VB-MAPP, ABLLS, AFLS, and use assessment results to create individualized plans.
- Create and implement individualized treatment programs.
- Experience with DTT, PRT, NET, and VB.
- Accurately record data, collect data, and analyze client progress for each program and modify treatment plans accordingly.
- Teach communication skills, social skills, self-help skills, imitation, and play skills through ABA principles.
- Provide supervision to over 15 behavior technicians and provide in depth parent trainings to 9 families.
- Conducted functional behavior assessments, functional analysis, preference assessments.

Registered Behavior Technician, 04/2018 to 05/2019

Utah Autism Academy – Provo, UT

- Conduct 1:1 aba behavioral therapy in-clinic, school, and community with individuals between the ages of 3-10 years old.
- Observe clients, collect data, input data, and record session notes.
- Implement treatment plans across multiple domains, including language, social, cognitive, executive functions, and adaptive skills.
- Implement behavioral procedures for acquisition of replacement skills and reduction of challenging behaviors.
- Trained staff members on how to accurately record data, provide reinforcement, and follow through a behavior intervention plan.

Respite Worker, 03/2015 to 01/2016

Home of Guiding Hands – El Cajon, CA

- Demonstrate a commitment to serve all individuals, including those with more challenging attitudes or needs.
- Adept personal communication style to accommodate each individual
- Independently follows instructions as outlined by the family.
- Redirected challenging behaviors using the positive reinforcement method.
- Gave families the freedom to do other activities, take short vacations, reduce stress or fatigue.

Special Education Aide, 01/2013 to 01/2016

Grossmont Union High School District – La Mesa, CA

- Communicated nonverbally with children to provide them with comfort, encouragement and positive reinforcement.
- Instruct students with disabilities, including autism, cerebral palsy, and down syndrome.
- Created strategies to meet the needs of mentally and physically disabled students.
- Give one-on-one attention to students, while maintaining overall focus on the entire group.
- Implement and teach life skills.

Education

Master of Arts: Applied Behavior Analysis Emphasis in Autism, 12/2019

Ball State University - Muncie, Indiana

Bachelor of Arts: Speech, Language, and Hearing Sciences, 05/2012

San Diego State University - San Diego, California

Accomplishments

- Finished my masters program in one year and a half, while working full-time, and maintained a 4.0 GPA.