

# Natalie Ferreira

Board Certified Assistant Behavior Analyst (BCaBA)

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## Education

### **Florida Institute of Technology, Applied Behavior Analysis Program**

- BCaBA coursework, March 2019.

### **San Diego State University**

- Bachelor of Social Work, May 2017

## Experience

### **Center for Autism and Related Disorders, BCaBA, Associate Supervisor** July 2019-Present

- Supervise, design and implement ABA treatment programs and behavior intervention plans for children on the autism spectrum in both clinic and in-home settings. Adapt to and implement telehealth treatment models during COVID-19 pandemic.
- Set performance goals for clients, caregivers, and staff. Provide ongoing support to behavior technicians.
- Maintain a positive working relationship with clients' guardians and family members. Collaborate with families and provide ongoing training on ABA teaching techniques.
- Submit assessments and progress reports to third party payers in a timely manner.

### **Community ConNext (formerly Include Autism), Group Leader** June 2017-June 2019

- As a Registered Behavior Technician (RBT), implemented client behavior plans and facilitated the teaching of functional skills in a community based program for clients ages 8 to 22 years of age.
- As a Community Group Leader, facilitated group activities, provided support and guidance to fellow RBTs in carrying out behavior intervention plans and contriving opportunities for skill development, monitored the overall needs of the group, and ensured staff completed necessary documentation. Acted as a liaison to spread autism awareness and education to members of the community during community outings.
- During BCaBA candidacy, graphed and analyzed data, created and edited client goals and behavior intervention plans. Assisted in writing progress reports for third party payers. Provided assistance during intake process. Trained staff on facilitation of specific client programs and monitored progress.

### **Community Transition Academy, Classroom Behavior Aide** September 2017-January 2019

- In a nonpublic school for transition age students ages 18-22, ran one-to-one academic instruction based on student IEP, including working towards academic, communication, social and behavioral goals.
- Collaborated with and provided feedback to special education teacher, speech language pathologist and occupational therapist.
- Assisted students on community outings ranging from leisure to volunteer activities.

### **The Arc of San Diego: Sulpizio Center Day Program, Behavioral Resources Intern**

August 2016-May 2017

- Worked alongside direct support staff, case managers, and behavior specialists to empower adult clients with developmental disabilities to reach their goals.
- Utilized the principles of Applied Behavior Analysis to assist clients in increasing a variety of functional, vocational and independent living skills while working towards decreasing unsafe or socially inappropriate behaviors.