

Rachel Lamboy

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Pronouns: She, Her, Hers

OBJECTIVE

Compassionate, solutions-oriented Board Certified Behavior Analyst dedicated to providing exceptional care and devising behavioral based-treatment for children and adults with developmental disabilities.

CERTIFICATIONS

- Board Certified Behavior Analyst
- TEFL Certified
- CPR/BLS Certified

SKILLS

- **Data Analysis:** Proficient in Central Reach and SKILLS
- **Assessment:** Vineland, DAY-C2, VB-MAPP, AFLS, and EFL
- **Settings:** Expert in home, school, and community-based interventions
- **People:** Proficient in parent/caregiver training

TRAITS

- Efficient time management skills
- Strong leader and collaborator
- Energetic and highly reinforcing
- Creative problem solver

EXPERIENCE

Registered Behavior Technician

MeBe (Formally Autism Outreach of Southern California)

San Diego, CA

June 2018-Present

- Implements 1:1 behavior intervention programs based on ABA principles providing support for children (ages 2-22) with Developmental Disabilities.
- Observes behavior, collects data, measures client's independent success, and reports results daily.
- Prepares materials and teaches lessons that supports each child's growth towards their specific goals.
- Collaborates with supervising BCBA's to develop and update intervention and treatment plans.
- Utilizes ABA techniques including DTT, MTR, PECS and NET to develop appropriate play skills, cooperation skills, and self-help skills, and language and communication.
- Monitors maladaptive behaviors and applies behavior interventions to reduce those behaviors.
- Conduct BCBA candidate group to better understand ABA principles and BACB ethics

EFL Teacher

CentroEuroLingue School of Languages

Rome, Italy

Oct 2017-Apr 2018

- Created lesson plans focused on improving English proficiency for non-English speaking working professionals and children (ages 8+).
- Shaped lessons primarily for test preparation, including the TOEFL, IELTS, and FCE.
- Collaborated with other teachers to develop lesson plans and prepare for exams.

Registered Behavior Technician

Center for Autism and Related Disorders

Temecula, CA

Oct 2016-Oct 2017

- Balanced between clinic-based and home-based intervention procedures to provide support for children with Developmental Disabilities.
- Implements 1:1 behavior intervention programs based on ABA principles providing support for children (ages 2-22) with Developmental Disabilities.
- Utilizes ABA techniques including DTT, MTR, PECS and NET to develop appropriate play skills, cooperation skills, and self-help skills, and language and communication.
- Monitored maladaptive behaviors and applied behavior interventions to reduce those behaviors.

EDUCATION

Master of Science in Applied Behavior Analysis

NATIONAL UNIVERSITY

2019-2020

Bachelor of Arts in Sociology

CHAPMAN UNIVERSITY

2013-2016