***Relocating to San Diego!***

**Therese R. Miller, M.S.**

***E: tessmiller145@gmail.com***

***M: 650-387-1687***

***199 Posada Del Sol #27, Novato, CA 94949***

**EDUCATION**

**Present (Exp. grad. 2020) Northeastern University**

*Pursuing Board Certified Behavior Analysis certificate*

**Aug 2017- Dec 2019 Notre Dame de Namur University**

*Masters in Clinical Psychology*

**Sept. 2013 - June 2016 Santa Clara University, Santa Clara, CA** *Major:* Psychology

*Minor:* Public Health

**CERTIFICATIONS**

**August 2019 Academic assessment tools, Ross Valley District, CA**

KTEA-III, Scholastic Reading Inventory

**October 2018 Assessment tools, Autism Intervention Professionals, Petaluma, CA**

Vineland and VB-MAPP

**June 2018 Pro-Act, Esther B. Clark, Children’s Health Council, Palo Alto, CA** Completed course focusing on proactive and reactive behavior de-escalation.

**August 2017 Social skills interventions, Esther B. Clark, Children’s Health Council, Palo Alto,CA**

Michelle Garcia Winner’s *Social Thinking*, Zones of Regulation, Laurence Shaprio’s books, Jed Baker’s book, sensory diets, mindfulness, *Yale Center for Emotional*

*Intelligence*- moodmeter and anchor charts

**October 2017 CPR/AED/First Aid Certification**

Red Cross, Silicon Valley Chapter

**Jan 2016 Suicide Rise Liaison, Question Persuade Refer (QPR), Santa Clara, CA** Completed course focusing on assessment and warning signs for suicide, and resources and referral.

**June 2015 Registered Behavior Technician, Santa Clara University, CA**

Behavior Analysis Certification Board; passed oral and supervised hours sections.

Provided broader responsibilities on children’s cases.

**PRESENTATIONS/PUBLICATIONS**

**Dec 2019 Child Language Teaching and Therapy, *E-books for Children with Autism: Best***

***read alone or with a therapist?***

**May 2016 Speaker, Tedx Talk, Santa Clara University, CA**

Presented on professional experience with those on the autism spectrum.

**April 2016 Poster Session, Western Psychological Association, Long Beach, CA**  Created and presented poster on autism research project.

**CLINICAL EXPERIENCE**

**August - Present 2019 Special Day Class Teacher, White Hill Middle School, Ross Valley, CA**

Lead teacher of school Special Day Class, case management and creation of 15 IEPs, creation of all curriculum and lesson plans, oversee classroom behavior management system and assessments.

**November - June 2019 Lead Behaviorist, The Helix School, Mill Valley, CA**

Creation of school positive behavior support system, individual behavior plans,

differentiating math and language arts curriculum for an ESL student and taught first grade Language Arts

**August - November 2018 Clinical Supervisor, Autism Intervention Professionals, Petaluma, CA**

Oversaw and wrote behavior plans, parent education, trained behavior therapists, created goal targets and materials

**August 2017 - June 2018 Behavior Specialist, Esther B. Clark, Children’s Health Council, Palo Alto, CA**

Created and implemented all IEPs, wrote behavioral goals, at home/school behavior management, conflict resolutions and social skills lessons

Lead parent behavior training and assisted family therapy sessions

**September - August 2017 1:1 Behavior Aide, Esther B. Clark, Children's Health Council, Palo Alto, CA** Developed and managed behavioral goals, taught a variety of classes including a

speech/OT skill based class, visual and performing arts, and social skills

**June 2014-June 2016 Applied Behavior Analysis Therapist, Gateway Learning Group,**

**Redwood City, CA**

Graphed behavior, analyzed motivation/reinforcers, assisted with child’s IEP

**RESEARCH EXPERIENCE**

**April 2014 - Present Principal Investigator, Read research lab, Santa Clara University, CA**

Advisor: Dr. Kristen Read

Developed research question, completed literature review, submitted IRB, produced all study materials (i.e., booklets), completed data analysis and study write-up

**ADDITIONAL SKILLS**

* Conversational in Mandarin Chinese
* Knowledge of computer based IEP systems such as SEIS
* Background of working in both public schools and non-public schools

*References available upon request*